

Brompton Academy

DFE: 887 6906
Type: Secondary
Gender: Mixed
Status: Academy
Faith: None
Address: Marlborough Road, Gillingham, ME7 5HT
Email: office@bromptonacademy.org.uk ()

PAN: 210
Age range: 11-18
Area: Gillingham
Principal: Judy Rider BA (Hons), MA
Telephone: 01634 852341
Website: <http://www.bromptonacademy.org.uk/> ()

For 2017 admissions: The allocation criteria was Fair Banding and criteria, therefore no overall furthest distance offered available.

Admissions test: This school requires all applicants to sit a [Fair Banding test](#) ().

Test registration forms will be available from June to October 2017 from the Brompton Academy website. Fair banding test dates are Saturday 23 September and Saturday 14 October 2017.

Open days:

- Thursday 28 September 2017, 5.30pm to 8pm. Principal's presentation at 5.45pm.
- Saturday 30 September 2017, 10am to 12 (noon). Principal's presentation at 10.15am.

Tours of the school: Available on Wednesday 11 and Thursday 12 October 2017. Please book an appointment with the school.

Total number of preferences	
2017	2016
765	758

Previous year's preference breakdown					
1st	2nd	3rd	4th	5th	6th
387	215	93	41	20	9

Lowest score	
2017	2016
n/a	n/a

Places offered	
2017	2016
226	250

Furthest distance	
2017	2016
n/a	n/a

Access area
—
No

Expected roll
—
1200

Oversubscription criteria: 2018

Brompton Academy Oversubscription Criteria

If the number of applications for admission to the Academy received via the Medway co-ordinated scheme is greater than the published admission number, applications will be considered against the criteria set out below. All applicants who have taken the NFER Fair Banding tests will be split into one of five ability bands based on their scores achieved within the national profile range.

Within each band the criteria will be applied in the order in which they are set out below:

1. Children in public care or previously looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
 1. Current family association (i.e. elder brother or sister in the Academy at time of application who will still be attending when the applicant child is admitted. In this context, brother or sister means:
 - A natural brother or sister (including adopted siblings)
 - Step brother or sister
 - Foster brother or sister
 - Those who live as brother or sister in the same house^[i]
1. Children of staff (where the member of staff has been employed for two years or more at the time at which the application for admission to the Academy is made and/ or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage).
2. Nearness of children's home.^[iii]
3. Random selection within bands^[iii]

[1] The Academy will have five quintiles to ensure an intake with a spread of ability. The quintiles will be based on the national ability range (determined by NFER) and the bandings will be in the ratio 10:20:40:20:10. Children with a statement that names the Academy will be admitted and placed in a band according to their ability. Children in public care will be included in the banding arrangements and given top priority within the appropriate band. Following the admission of those students, all other applicants will be placed within one of five quintiles and all applicants for a place at the Academy will be tested and placed in one of those five quintiles. If places become vacant in some bands, for example, because parents/carers accept offers of places at other schools, and no applicants in those bands remain without a place, they will be evenly filled by children falling into the next nearest bands (i.e. the bands on either side, or below or above, if the first child is from the band above then the next will be from the one below).

[1] For this criterion, 'brother or sister' includes any whole or half-brother or sister by blood or by adoption, and any step or foster brother or sister who lives

permanently with the child for whom the application is being made at the date of the application.

[1] Nearness of children's homes

Distance will be measured by the shortest available safe walking route between home and school as measured by the council's geographical information system. Those living closer to the school will receive the higher priority. Medway Council's Geographical Information System measures the start point, end point and distance of each route in the following way:

The start point

The centre point of the road closest to the centre point of the student's home address. The centre point of the pupil's address is a grid reference taken from Ordnance Survey Mapping.

The end point

The centre point of the road closest to the Academy entrance in Marlborough Road represented by a grid reference for the Academy defined within the geographical information system. The same end point is used for everybody.

The distance

The shortest available route between the start point and the end point uses the centre point of streets and any other available safe walking routes.

In a situation where there is no available safe walking route between a child's home and the Academy, the shortest route by road, between the 'start point' as defined above and the 'end point' as defined above will be used purely to prioritise admission. In these circumstances there would be no expectation that the walk should be the one taken, or that it is a 'safe walking route'.

It is important to note that any roads that have been built recently (particularly in new developments) may not be included on the network. If this is the case, the measurement will start from the nearest available road on the network from the property

[1] Where a quintile has more applicants than there are places, then each applicant will be allocated a number. The numbers will then be selected at random until the quintile is full. This arrangement will not be applied to children with a statement of special educational need that names the Academy, or to children in public care.

