Strood Academy

DFE: 887 6905 **PAN**: 240

Type: Secondary Age range: 11-18

Gender: Mixed Area: Strood

Status: Academy Principal: Kim Gunn

Faith: None Telephone: 01634 717121

Address: Carnation Road, Strood, Rochester, ME2 2SX Website: www.stroodacademy.org ()

Email: <u>info@stroodacademy.org()</u>

Admissions test: This school requires all applicants to sit a Fair Banding test ().

Information about the test and how to register is available from the Strood Academy website.

The Fair banding test dates are:

• Saturday 16 September 2017 - registration form to be returned by Monday 4 September 2017

• Saturday 7 October 2017 - registration form to be returned by Monday 2 October 2017.

Open days:

- Wednesday 27 September 2017, 6pm to 8pm
- Tuesday 3 October to 5 October 2017, 10.45am to 11.55am.

Total number of preferences		
2017	2016	
406	434	

Previous year's preference breakdown					
1st	2nd	3rd	4th	5th	6th
228	95	48	20	11	4

Lowest score			
2017	2016		
-	-		

Places offered			
2017	2016		
247	240		

Furthest distance			
2017	2016		
-	-		

	Access area	Expected
016	_	
-	No	1400

Expected roll	
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1400	

Oversubscription criteria: 2018

Procedures where Strood Academy is oversubscribed

After the admission of students with Statements of Special Educational Needs where Strood Academy is named on the statement, the oversubscription criteria shall be applied in the order in which they are set out below.

Within each band the criteria will be applied in the following order:

- a) Children looked after (in the care of, or accommodated by, the local authority) or previously looked after who immediately after being looked after were adopted or subject to a residence or special guardianship order(as further defined in paragraph 1.7 of the School Admissions Code)
- b) Current family association (i.e. elder brother or sister in the Academy at time of application who will still be attending when the applicant child is admitted. In this context, brother or sister means:
 - Natural brother or sister (including adopted siblings)
 - Step brother or sister
 - Foster brother or sister
 - Those who live as brother or sister living together as a family unit at the same address
- c) Nearness of children's homes to the school

Distance will be measured by the shortest available safe walking route between home and school as measured by the council's geographical information system. Those living closer to the school will receive the higher priority. Medway Council's Geographical Information System measures the start point, end point and distance of each route in the following way.

The start point - The centre point of the road closest to the centre point of the student's home address. The centre point of the student's address is a grid reference taken from Ordnance Survey Mapping.

The end point - The centre point of the road closest to the Academy entrance in Carnation Road represented by a grid reference for the Academy defined within the geographical information system. The same end point is used for everybody.

The distance - The shortest available route between the start point and the end point uses the centre point of streets and any other available safe walking routes. 'In a situation where there is no available safe walking route between a child's home and the Academy, the shortest route by road, between the 'start point' as defined above and the 'end point' as defined above will be used purely to prioritise admission. In these circumstances there would be no expectation that the walk should be the one taken, or that it is a 'safe walking route'.

It is important to note that any roads that have been built recently (particularly in new developments) may not be included on the network. If this is the case, the

measurement will start from the nearest available road on the network from the property.

d) Random allocation will be used as a tie-break in category 'c' above to decide who has highest priority for admission if the distance between two children's homes and the school is the same. This process will be independently verified.